

Neurodiversity in the chemical sciences

The following images are from our [Neurodiversity in the chemical sciences web page](#). You can use this document to view and print the larger images but they are not to be reproduced out of context.

These images have intellectual property rights and are copyrighted. If you wish to reuse them please [contact our Inclusion and Diversity Team](#).

[Our Member Survey 2024 and Neurodivergence](#)

[Common strengths of neurodivergent individuals in the context of chemistry](#)

[Hyperfocus](#)

[Creativity and innovative thinking](#)

[Common challenges for neurodivergent individuals in the context of chemistry](#)

[Challenges experienced by neurodivergent individuals in their place of work or study](#)

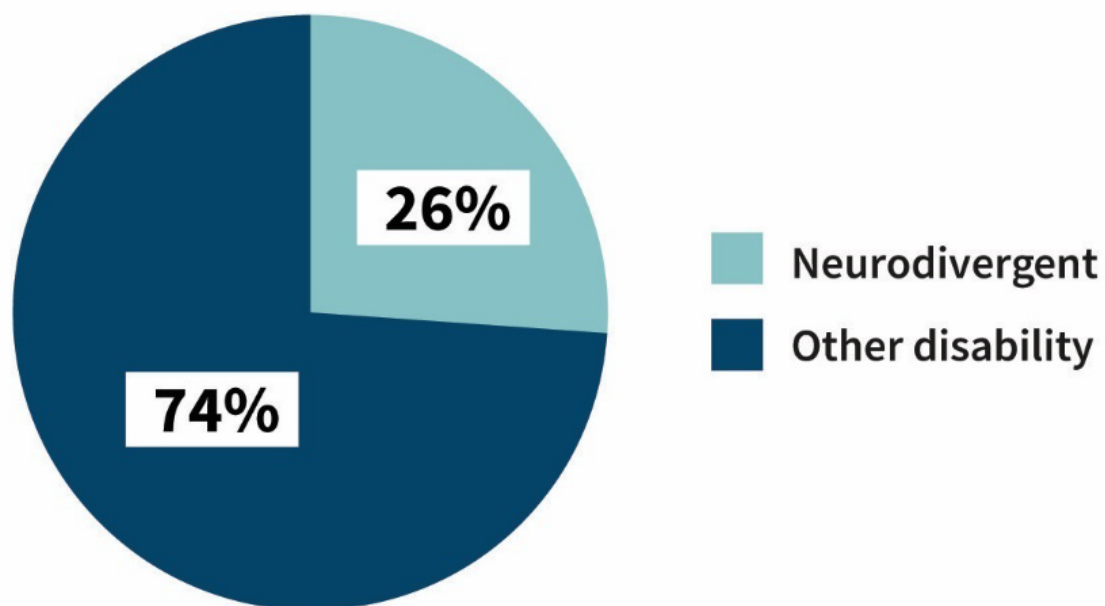
[Wellbeing and accessing support - the challenge of asking for help](#)

[The sensory environment](#)

[The seven principles of universal design for inclusive environments](#)

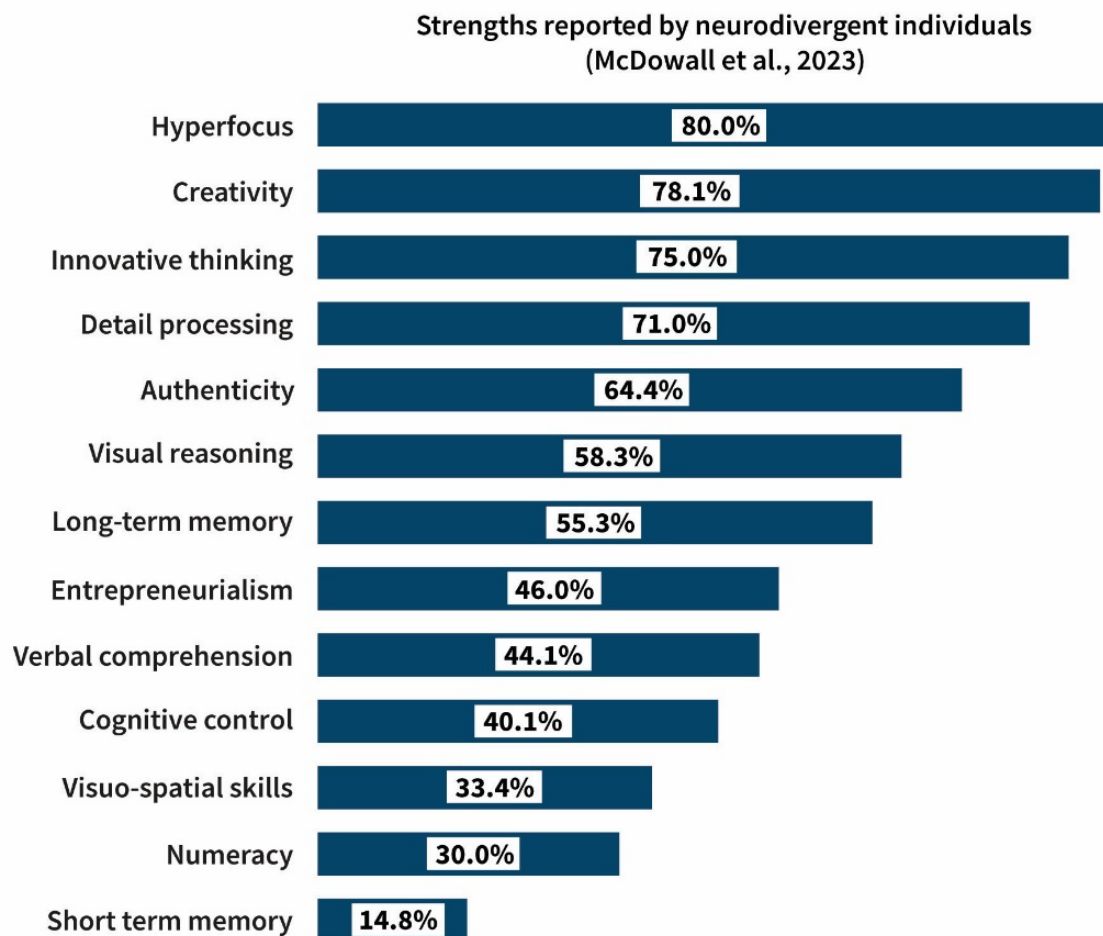
Our Member Survey 2024 and Neurodivergence

Of our members who self-identified as disabled, 26% said they were neurodivergent (RSC Member Survey, 2024)



*26% of self-identifying disabled members responded with 'autism' and/or 'neurodivergent/specific learning difficulty.'

Common strengths of neurodivergent individuals in the context of chemistry



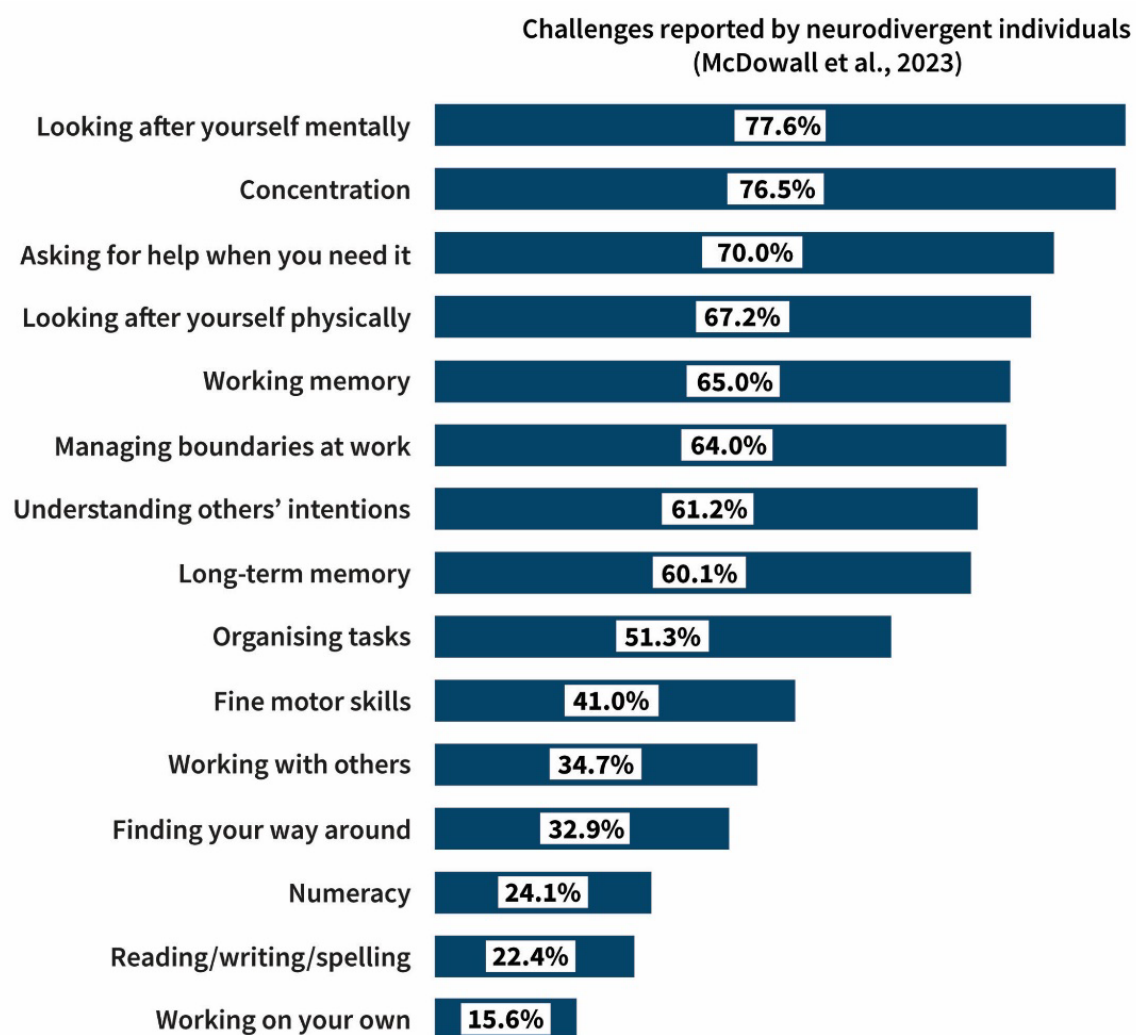
Hyperfocus



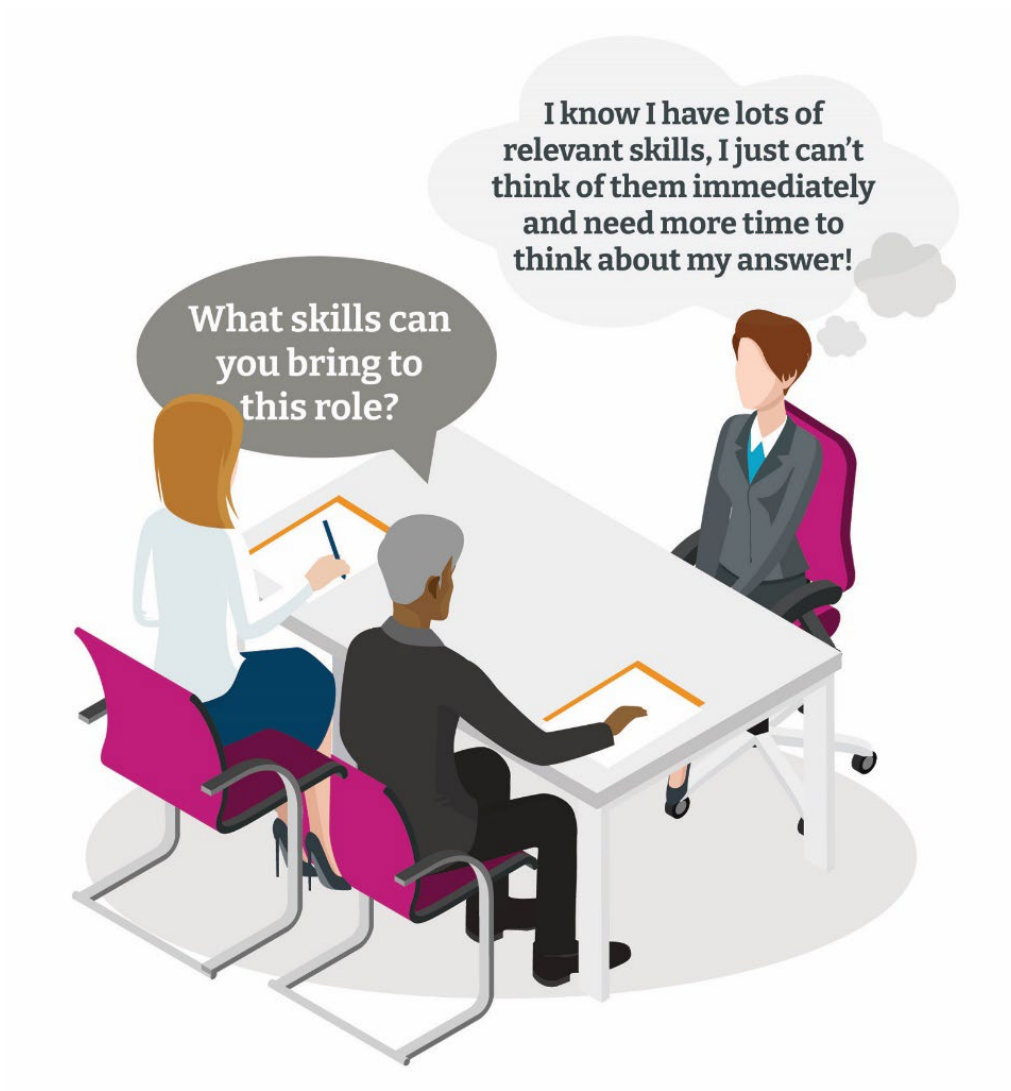
Creativity and innovative thinking



Common challenges for neurodivergent individuals in the context of chemistry



Challenges experienced by neurodivergent individuals in their place of work or study



Wellbeing and accessing support - the challenge of asking for help



The sensory environment



The seven principles of universal design for inclusive environments

