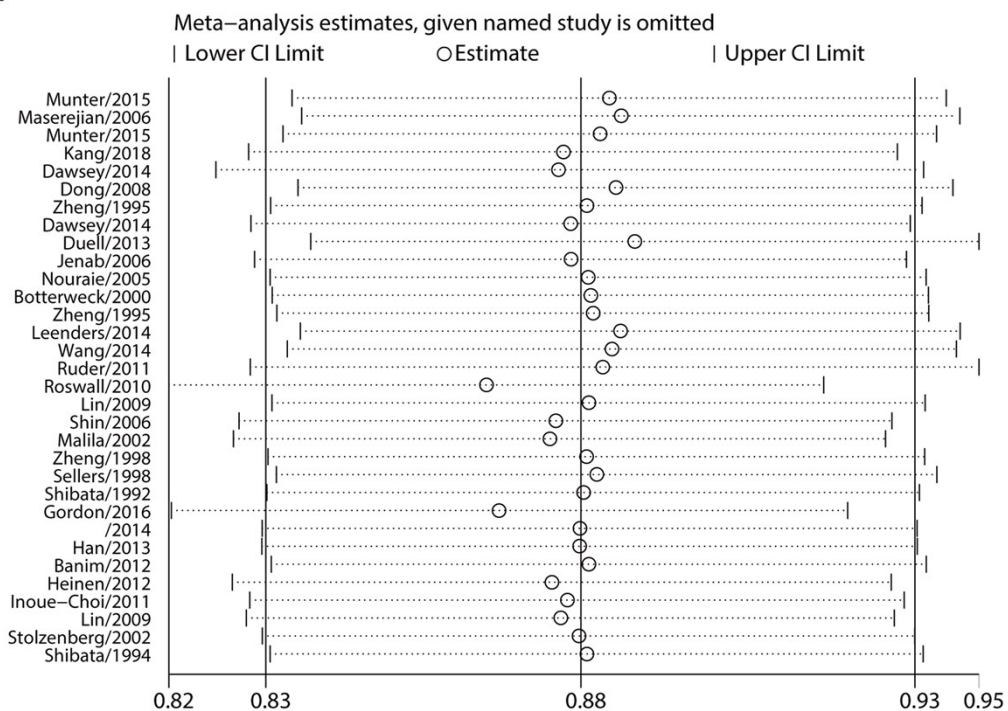
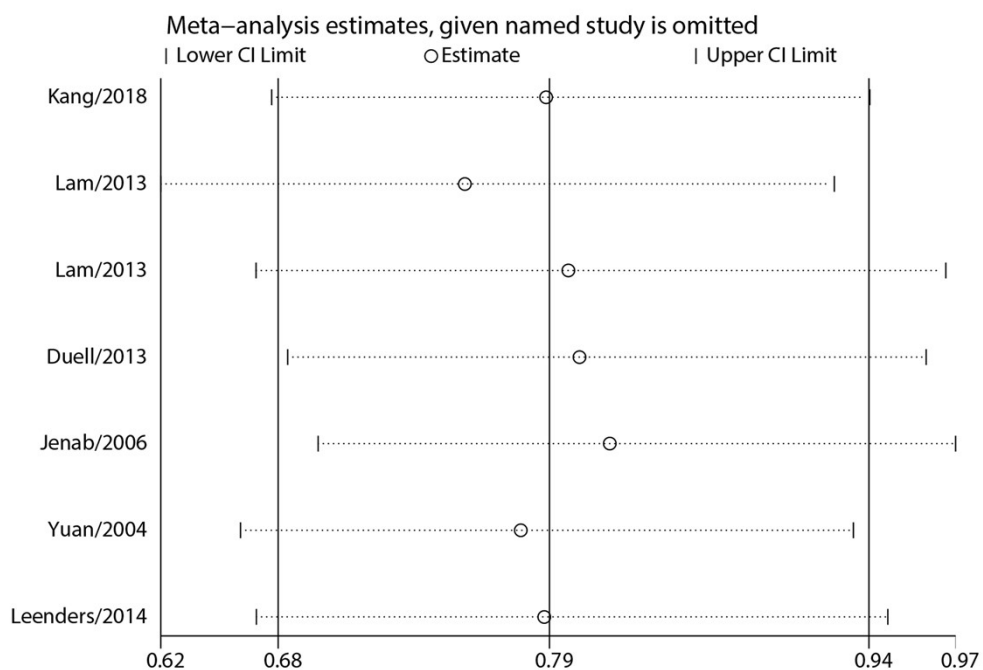


Supplementary Figure 1. Sensitivity analysis performed by including studies related to dietary vitamin C intake (A) and blood vitamin C level (B).

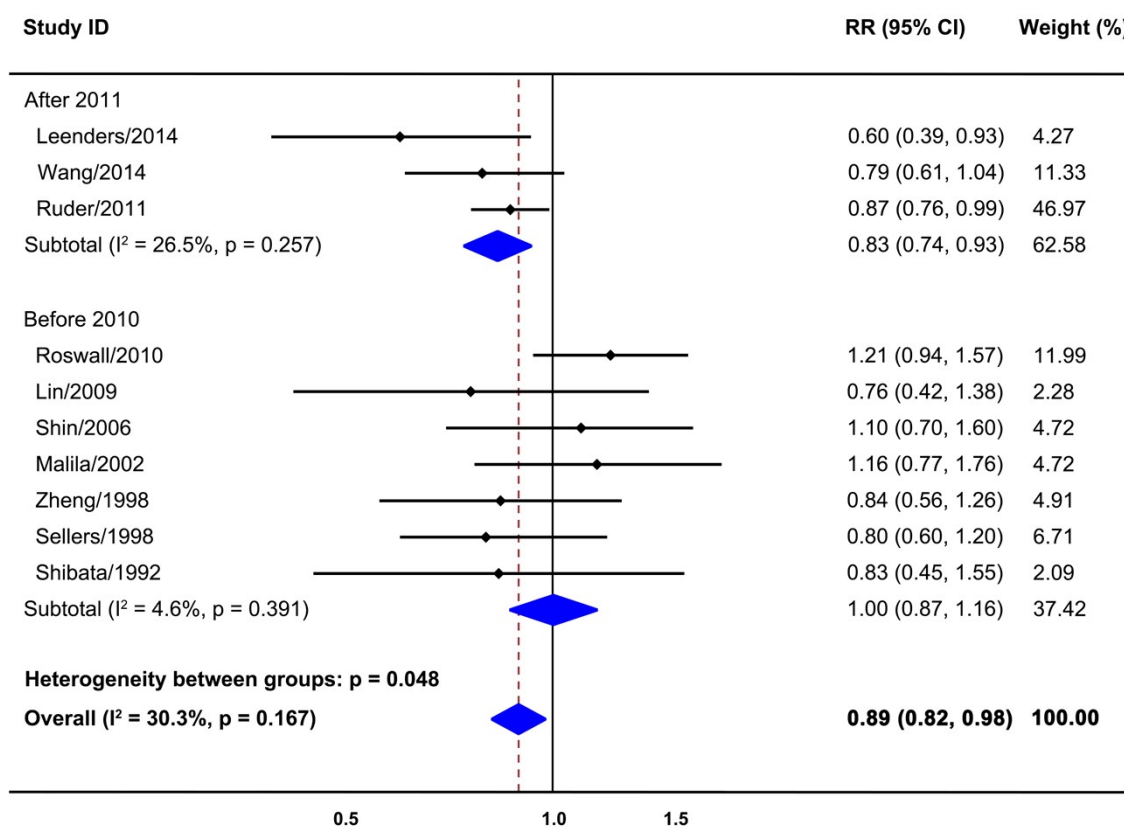
A



B



Supplementary Figure 2. Forest plot of the time series analysis on vitamin C intake and colorectal cancer incidence.



Supplementary Figure 3. GRADE assessment: A comprehensive evaluation of outcomes.

	Group	Study	Certainty assessment					Certainty
			Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	
Vitamin C intake	OPE cancer	Munter/2015 ¹	Not serious	Serious	Not serious	Not serious	None	⊗ ⊗ ⊗ ⊗ Moderate
		Maserejian/2006						
		Munter/2015 ²						
		Kang/2018						
		Dawsey/2014						
		Dong/2008						
	Zheng/1995							
	Gastric cancer	Dawsey/2014	Not serious	Not serious	Not serious	Not serious	None	⊗ ⊗ ⊗ ⊗ High
		Duell/2013						
		Jenab/2006						
		Nourae/2005						
		Botterweck/2000						
		Zheng/1995						
	Colorectal Cancer	Leenders/2014	Not serious	Not serious	Not serious	Not serious	None	⊗ ⊗ ⊗ ⊗ High
		Wang/2014						
		Ruder/2011						
		Roswall/2010						
		Lin/2009						
		Shin/2006						
		Malila/2002						
Zheng/1998								
Sellers/1998								
Shibata/1992								
Pancreatic Cancer	Gordon/2016	Not serious	Not serious	Not serious	Not serious	None	⊗ ⊗ ⊗ ⊗ High	
	Wang/2014							
	Han/2013							
	Banim/2012							
	Heinen/2012							
	Inoue-Choi/2011							
	Lin/2009							
	Stolzenberg/2002							
	Shibata/1994							
	Plasma vitamin C							Colorectal Cancer
Gastric Cancer		Lam/2013	Not serious	Not serious	Not serious	Not serious	None	⊗ ⊗ ⊗ ⊗ High
		Duell/2013						
	Jenab/2006							
Esophageal Cancer	Kang/2018	Not serious	Not serious	Not serious	Serious	None	⊗ ⊗ ⊗ ⊗ Moderate	
	Lam/2013							

Evidence Quality

Moderate Quality

High Quality

Supplementary Table 1. Quality assessment for cohort studies according to Newcastle-Ottawa Scale.

Study	Selection				Compa rability ^a	Outcome			Total
	Q1	Q2	Q3	Q4		Q6	Q7 ^b	Q8	
Munter/2015	*	*	*	*	**	*	*	*	9
Maserejian/2006		*	*	*	**	*	*	*	8
Kang/2018	*	*			**	*	*	*	7
Dong/2008		*	*		**	*	*	*	7
Dawsey/2014	*	*	*	*	**	*	*	*	9
Duell/2013	*	*	*	*	*	*		*	7
Jenab/2006	*		*	*	*	*	*	*	7
Nouraei/2005		*	*		**	*	*	*	7
Yuan/2004	*	*	*	*	**	*	*	*	9
Botterweck/2000	*	*	*	*	**	*		*	8
Zheng/1995	*	*	*		**	*		*	7
Leenders/2014		*	*		*	*		*	5
Ruder/2011	*	*	*	*	**	*	*	*	9
Roswall/2010	*	*	*	*	*	*	*	*	8
Lin/2009		*	*	*	**	*	*	*	8
Shin/2006	*	*	*	*	**	*		*	8
Malila/2002		*	*	*	**	*	*	*	8
Zheng/1998	*	*	*	*	**	*	*	*	9
Sellers/1998	*	*	*	*		*	*	*	7
Shibata/1992	*	*	*	*	*	*	*	*	8
Gordon/2016	*	*	*	*	*	*	*	*	8
Han/2013	*	*	*	*	**	*	*	*	9
Banim/2012	*	*	*	*	**	*	*	*	9
Heinen/2012	*	*	*	*	**	*	*	*	9
Inoue-Choi/2011		*	*	*	*	*	*	*	7
Stolzenberg/2002	*	*	*	*	**	*	*	*	9
Shibata/1994	*	*	*	*	**	*	*	*	9
Kurahashi/2009	*	*	*		**	*		*	7
Makiuchi/2017	*	*	*	*	**	*		*	8
Egnell/2017	*	*	*	*	**	*	*	*	9

A maximum of 9 stars(points) can be allotted to each study. The NOS scale can be adapted to better suit the specific circumstances of a study by modifying the scores for each aspect. In general, a score of 7-9 is indicative of high-quality research, while a score of 4-6 suggests moderate-quality research. Scores below 4 are considered

low-quality research.

^a A maximum of 2 stars can be allotted in category Q5, one for age and sex, the other for other related controlled factors.

^b The 25th percentile follow-up year of all included articles was 7.775. Therefore, a follow-up year longer than 7.775 was deemed to be sufficiently long.

Selection

Q1: Representativeness of the exposed cohort: (a) truly representative *, (b) somewhat representative *, (c) selected group, (d) no description of the derivation of the cohort.

Q2: Selection of the non-exposed cohort: (a) drawn from the same community as the exposed cohort *, (b) drawn from a different source, (c) no description of the derivation of the non-exposed cohort.

Q3: Ascertainment of exposure: (a) secure record (e.g., surgical record) *, (b) structured interview *, (c) written self report, (d) no description, (e) other.

Q4: Demonstration that outcome of interest was not present at start of study: (a) yes *, (b) no.

Comparability

Q5: Comparability of cohorts on the basis of the design or analysis controlled for confounders: (a) the study controls for age and sex *, (b) study controls for other related factors (e.g., BMI or waist-hip ratio, smoking status, education) *, (c) cohorts are not comparable on the basis of the design or analysis controlled for confounders.

Outcome

Q6: Assessment of outcome: (a) independent blind assessment *, (b) record linkage *, (c) self report, (d) no description, (e) other.

Q7: Was follow-up long enough for outcomes to occur: (a) yes *, (b) no.

Q8: Adequacy of follow-up of cohorts: (a) complete follow up—all subject accounted for *, (b) subjects lost to follow up unlikely to introduce bias-number lost

less than or equal to 20% or description of those lost suggested no different from those followed *, (c) follow up rate less than 80% and no description of those lost, (d) no statement.

Supplementary Table 2. Risk of bias assessment for RCTs according to the Cochrane Collaboration Risk of Bias Tool.

Study	Random Sequence Generation	Allocation Concealment	Blinding of Participants and Personnel	Blinding of Outcome Assessment	Incomplete Outcome Data	Selective Reporting	Other Bias
Lam/ 2013	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear
Wang/ 2014	Low risk	Low risk	Low risk	Low risk	Unclear	Low risk	Unclear

Supplementary Table 3. Egger's test and Begg's test for studies reporting on the relationship between vitamin C intake (A) or plasma vitamin C (B) and digestive system cancer risk.

A

Egger's test

Std_Eff	Coef.	Std. Err.	t	P> t 	95% CI
slope	-0.0309569	0.0707593	-0.44	0.665	-0.1754665, 0.1135528
bias	-0.6531181	0.4183731	-1.56	0.129	-1.50755, 0.2013138

Begg's test

adj. Kendall's Score (P-Q)	-111
Std. Dev. of Score	61.66 (corrected for ties)
Number of Studies	32
z	-1.80
Pr > z 	0.072
z (continuity corrected)	1.78
Pr > z (continuity corrected)	0.074

B

Egger's test

Std_Eff	Coef.	Std. Err.	t	P> t 	95% CI
slope	-0.0906224	0.1865969	-0.49	0.648	-0.5702851, 0.3890403
bias	-0.6638078	0.8458848	-0.78	0.468	-2.838224, 1.510608

Begg's test

adj. Kendall's Score (P-Q)	-5
Std. Dev. of Score	6.66
Number of Studies	7
z	-0.75
Pr > z 	0.453
z (continuity corrected)	0.60
Pr > z (continuity corrected)	0.548

MOOSE checklist

Section and Topic	Item #	Location where item is reported
Reporting of background should include		
Problem definition	1	Page 3 & Table 1
Hypothesis statement	2	Page 3 & Table 1
Description of study outcome(s)	3	Page 3 & Table 1
Type of exposure or intervention used	4	Page 3 & Table 1
Type of study designs used	5	Page 3 & Table 1
Study population	6	Page 3 & Table 1
Reporting of search strategy should include		
Qualifications of searchers (eg, librarians and investigators)	7	Page 8
Search strategy, including time period included in the synthesis and keywords	8	Page 7
Effort to include all available studies, including contact with authors	9	Page 8

Databases and registries searched	10	Page 7
Search software used, name and version, including special features used (eg, explosion)	11	Page 7
Use of hand searching (eg, reference lists of obtained articles)	12	Page 7-8 & Figure 1
List of citations located and those excluded, including justification	13	Figure 1
Method of addressing articles published in languages other than English	14	Page 7-8
Method of handling abstracts and unpublished studies	15	Page 7-8
Description of any contact with authors	16	NA
Reporting of methods should include		
Description of relevance or appropriateness of studies assembled for assessing the hypothesis to be tested	17	Table 1
Rationale for the selection and coding of data (eg, sound clinical principles or convenience)	18	Page 8
Documentation of how data were classified and coded (eg, multiple raters,	19	Page 9-10

blinding, and interrater reliability)		
Assessment of confounding (eg, comparability of cases and controls in studies where appropriate)	20	Page 9-10
Assessment of study quality, including blinding of quality assessors; stratification or regression on possible predictors of study results	21	Page 8 & Supplementary table 1 & Supplementary table 2
Assessment of heterogeneity	22	Page 9
Description of statistical methods (eg, complete description of fixed or random effects models, justification of whether the chosen models account for predictors of study results, dose-response models, or cumulative meta-analysis) in sufficient detail to be replicated	23	Page 9-10
Provision of appropriate tables and graphics	24	Figure 1 & Table 2
Reporting of results should include		
Graphic summarizing individual study estimates and overall estimate	25	Figure 2 & Figure 3

Table giving descriptive information for each study included	26	Table 1
Results of sensitivity testing (eg, subgroup analysis)	27	Table 3 & Supplementary figure 1
Indication of statistical uncertainty of findings	28	Page 27-28
Reporting of discussion should include		
Quantitative assessment of bias (eg, publication bias)	29	Supplementary figure 3
Justification for exclusion (eg, exclusion of non-English-language citations)	30	Page 8 & Table 1
Assessment of quality of included studies	31	Page 8 & Supplementary table 1 & Supplementary table 2
Reporting of conclusions should include		
Consideration of alternative explanations for observed results	32	Page 18-28
Generalisation of the conclusions (ie, appropriate for the data presented and within the domain of the literature review)	33	Page 28

Guidelines for future research	34	Page 28
Disclosure of funding source	35	Page 29



PRISMA 2020 Checklist

Section and Topic	Item #	Checklist item	Location where item is reported
TITLE			
Title	1	Identify the report as a systematic review.	Page 1
ABSTRACT			
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	Page 3
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	Page 3
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	Page 3
METHODS			
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	Page 6-7 & Table 1
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	Page 6
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	Page 6
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	Page 8 & Table 1
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	Page 7-8
Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	Page 8
	10b	List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information.	Page 8
Study risk of bias assessment	11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	Page 8
Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	Page 8
Synthesis methods	13a	Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	Page 9-10
	13b	Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions.	Page 9-10
	13c	Describe any methods used to tabulate or visually display results of individual studies and syntheses.	Page 9-10
	13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.	Page 9-10
	13e	Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	Page 9-10
	13f	Describe any sensitivity analyses conducted to assess robustness of the synthesized results.	Page 9-10
Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	Page 9-10
Certainty	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	Page 9-10



PRISMA 2020 Checklist

Section and Topic	Item #	Checklist item	Location where item is reported
assessment			
RESULTS			
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.	Figure 1
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	Figure 1
Study characteristics	17	Cite each included study and present its characteristics.	Table 2
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	Figure 5
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.	Figure 2 & Figure 3
Results of syntheses	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	Table 2
	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g. confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	Figure 2 & Figure 3
	20c	Present results of all investigations of possible causes of heterogeneity among study results.	Page 27-28
	20d	Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	Supplementary figure 1
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	Figure 5
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	Figure 2 & Figure 3
DISCUSSION			
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	Page 18-28
	23b	Discuss any limitations of the evidence included in the review.	Page 28
	23c	Discuss any limitations of the review processes used.	Page 28
	23d	Discuss implications of the results for practice, policy, and future research.	Page 28
OTHER INFORMATION			
Registration and protocol	24a	Provide registration information for the review, including register name and registration number, or state that the review was not registered.	Page 6
	24b	Indicate where the review protocol can be accessed, or state that a protocol was not prepared.	Page 6-7
	24c	Describe and explain any amendments to information provided at registration or in the protocol.	Page 6-7
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.	Page 29
Competing interests	26	Declare any competing interests of review authors.	Page 29
Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review.	Page 29



PRISMA 2020 Checklist

From: Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. *BMJ* 2021;372:n71. doi: 10.1136/bmj.n71